

Mur collaboratif : Our debates on POD



Our debates on POD

Let's analyse our debates.

we can develop our arguments, with examples or reasons who can help if we don't have a lot of arguments in a difficult debate

- We should get more focused on finding arguments during the "research time"
- Everyone should speak (we improved but not enough I think)
- We should not wait for too long before conclusion
- We shouldn't get off-topic and start debating about anything else (it happens too often)
- We should only use relevant arguments (thankfully we do most of the time)

Nouvelle note

Imprimer

| What are the things we do well ? | | | | Go to https://pod.ac-normandie.fr/college-barbey-daureville/debats-citoyens-en-anglais/ | | | | How can we improve ? | | | |
|---|--|---|---|---|--|---|---|----------------------|--|--|--|
| - appropriate words to debate - good arguments | relevant arguments | We help the others to find theirs words | We have good expressions | we can develop our arguments, with examples or reasons who can help if we don't have a lot of arguments | We should prepare more arguments | • We should get more focused on finding arguments during | watch out for not make any suspicious moves (try not to fidget too much) | | | | |
| Every student spoke | no annoying noise | We re-explain when someone needs help | we help people who don't speak a lot in the debate. | try to keep serious (except if it's nervous, it's fine) | fidgeting | Speak loud conclusions aren't really good | stop playing with the pen | | | | |
| Pupils speak clearly enough | Pupils concentrate, they are focused | We help others to speak | good responsiveness | Try to find what the others can say, it can help to find new arguments ! | Investigate the other's arguments for maybe have a way to counter them ! | everyone isn't speaking | Speak loud | | | | |
| help each other | reactivity | We used good arguments at the right moment, have an interactive debate, a good back-and-forth | Give an example that supports the arguments | sometimes some people are speaking french. | try not to speak french ! | Stay focused on the debate (do not interrupt the debate or something else) | -everyone should speak -pronunciation/articulation -do not fidget | | | | |
| The arguments are clear, everybody is concentrate | help the others to communicate by correcting the pronunciation, by re explaining the | let the others speak too | -no gap | don't speak French please | Not everybody spoke. | Some pupils speak in french | Reformulate the arguments with your own words | | | | |
| we listen to the arguments and we respond | help the others to communicate by correcting the pronunciation, by re explaining the arguments | | | help each others even more | when you don't understand you should ask the other team to explain or repeat | | | | | | |